

TRAUMA-INFORMED AGENCY ASSESSMENT VERSION 1.4

Description:	This 35-item, validated assessment is directed primarily at children's behavioral health agencies. Its development was heavily influenced by systems of care theory and incorporated the voices of families. In addition to surveys for agency staff, surveys are also available for youth and families.
Developer:	Maine Department of Health and Human Services
Permission for Use Contact:	Christine.theriault@maine.gov
Validated:	Yes
Involved in the Assessment Process:	Staff; Consumers
Intended Audience:	Children's Behavioral Health Agencies
Length:	35 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership ; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://www.maine.gov/dhhs/ocfs/provider-resources/staff-development-training ; TIOA located in the Trauma-Informed section of the webpage.
Link to Manual:	https://www.maine.gov/dhhs/ocfs/cbhs/webinars/index.shtml
Link to Toolkit/Guide:	https://www.maine.gov/dhhs/ocfs/cbhs/webinars/index.shtml
Adaptations:	N/A



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TRAUMA-INFORMED PROGRAM SELF-ASSESSMENT SCALE

Description:	Applicable to human services agencies and programs, this 44-item, validated assessment includes surveys for administrators, providers, and survivor-consumers. The developers created a companion document to supplement the scale, and a revised version of the scale is also available. This scale has been adapted by a number of entities.
Developer:	Roger D. Fallot, Ph.D. & Maxine Harris, Ph.D
Permission for Use Contact:	rwolfson@ccdc1.org
Validated:	Yes
Involved in the Assessment Process:	Leadership; Staff; Consumers
Intended Audience:	Human services agencies and programs
Length:	44 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://www.theannainstitute.org/TIPSASCORESHEET.pdf
Link to Manual:	N/A
Link to Toolkit/Guide:	https://children.wi.gov/Documents/CCTICSelf-AssessmentandPlanningProtocol0709.pdf ; The developers created the Self-Assessment and Planning Protocol to accompany the Program Self-Assessment Scale to provide clear, consistent guidelines to facilitate trauma-informed modifications in service systems.
Adaptations:	Creating Trauma-Informed Care Environments: An Organizational Self-Assessment for Trauma-Informed Care Practices in Youth Residential Settings Agency Self-Assessment for Trauma-Informed Care Trauma-Informed Care Organizational Self-Assessment Becoming Trauma-Informed Trauma-Informed Care in Youth Serving Settings: Organizational Self-Assessment



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PROGRAM FIDELITY SCALE VERSION 1.3

Description:	The goal of this assessment, which is a revised version of the Trauma-Informed Program Self-Assessment Scale, is to gauge the extent to which a program or agency has developed a culture of trauma-informed care. The assessment includes 16 items, each with a subset of indicators. The assessment includes an instruction guide.
Developer:	Roger D. Fallot, Ph.D. & Maxine Harris, Ph.D
Permission for Use Contact:	rwolfson@ccdc1.org
Validated:	Unsure
Involved in the Assessment Process:	Leadership; Staff; Consumers
Intended Audience:	Human Services Agencies and Programs
Length:	16 items, each with a subset of indicators
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://www.researchgate.net/publication/272167342_Creating_Cultures_of_Trauma-Informed_Care_CCTIC_A_Fidelity_Scale
Link to Manual:	https://business.ct.gov/-/media/DOH/A14aCCTIGRCProgramFidelityScaleInstructionGuidev1111514pdf.pdf
Link to Toolkit/Guide:	https://children.wi.gov/Documents/CCTICSelf-AssessmentandPlanningProtocol010709.pdf ; The developers created the Self-Assessment and Planning Protocol to accompany the Program Self-Assessment Scale to provide clear, consistent guidelines to facilitate trauma-informed modifications in service systems.
Adaptations:	N/A



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ORGANIZATIONAL SELF-ASSESSMENT: ADOPTION OF TRAUMA-INFORMED CARE

Description:	This 34-item assessment, created by the National Council for Community Behavioral Healthcare, allows for participation from leadership, supervisors, practitioners, consumers, and support staff. The assessment is geared toward organizations that provide behavioral health services, but it has been adapted for use in primary care settings. The assessment is designed for a variety of sources for data collection, including interviews with leadership, staff, and clients; review of clinical records, policy documents and formal surveys; and in-person observation.
Developer:	National Council for Community Behavioral Healthcare
Permission for Use Contact:	Communications@thenationalcouncil.org
Validated:	No
Involved in the Assessment Process:	Leadership; Staff (Practitioners and Support Staff); Consumers
Intended Audience:	Organizations that provide behavioral health services
Length:	34 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://www.nationalcouncildocs.net/wp-content/uploads/2014/01/OSA-FINAL_2.pdf
Link to Manual:	https://business.ct.gov/-/media/DOH/A14aCCTIGRCProgramFidelityScaleInstructionGuidev1111514pdf.pdf or https://www.pacarepartnership.org/uploads/organizational_self_assessment_adoption_of_trauma_informed_care_practice.pdf
Link to Toolkit/Guide:	N/A
Adaptations:	Organizational Self-Assessment: Adoption of Trauma-Informed Care Approaches in a Primary Care Setting (TIPC-OSA)



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TRE-SIA SELF-ASSESSMENT

Description:	This 50-item self-assessment geared to any organization can be completed by an individual or as a team-based activity. The TIOA assesses Leadership and Culture, Trauma-Informed Care/Response Structure, Policies and Processes, Employee Skills, and Tools and Resources. The assessment also aims to help organizations map their scores, provide recommendations from each response, and develop an action plan that includes organizational policies and procedures.
Developer:	ePower & Associates
Permission for Use Contact:	epower@epowerandassociates.com
Validated:	No
Involved in the Assessment Process:	Leadership; Staff; Individual Staff or Entire Team
Intended Audience:	Any Organization
Length:	50 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://traumainformedcare.com/TIC_PDF/Sec_03-TReSIA-Assessment.pdf
Link to Manual:	N/A
Link to Toolkit/Guide:	https://traumainformedcare.com/TIC_Resources.html
Adaptations:	N/A



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NCFH TRAUMA-INFORMED ORGANIZATIONAL ASSESSMENT

Description:	This assessment was created by The National Center on Family Homelessness to address homelessness. The 135-item self-assessment is designed to be completed by all staff members in the organization, including direct care staff (full time, part time, and relief), supervisors, case managers, clinicians, administrators (e.g., program managers, directors, executive directors, etc.) and support staff (e.g., office support, maintenance, kitchen staff, etc.). It includes a detailed user's guide, how-to manual to create organizational change.
Developer:	The National Center on Family Homelessness
Permission for Use Contact:	Citation appreciated
Validated:	No
Involved in the Assessment Process:	All Staff Organization
Intended Audience:	Service providers for homeless populations
Length:	135 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://www.air.org/sites/default/files/downloads/report/Trauma-Informed_Organizational_Toolkit_0.pdf
Link to Manual:	https://www.air.org/sites/default/files/downloads/report/Trauma-Informed_Organizational_Toolkit_0.pdf
Link to Toolkit/Guide:	https://www.air.org/sites/default/files/downloads/report/Trauma-Informed_Organizational_Toolkit_0.pdf
Adaptations:	Trauma-Informed Care Organizational Self-Assessment for Consumer-Run Recovery Organization Trauma-Informed Organizational Self-Assessment for Child Abuse Prevention Agencies Agency Self-Assessment for Trauma-Informed Care



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TRAUMA RESPONSIVE SCHOOL IMPLEMENTATION ASSESSMENT

Description:	This assessment was created for school administrators and staff by the Treatment and Services Adaptation Center for Resilience, Hope, and Wellness in Schools, in collaboration with the Center for School Mental Health. The 35-item evidence-informed self-assessment was created using the RAND/UCLA Modified Delphi Approach to efficiently and quickly identify strengths and weaknesses in trauma response policies within schools.
Developer:	Treatment and Services Adaptation Center for Resilience, Hope, and Wellness in Schools & Center for School Mental Health
Permission for Use Contact:	trs@theshapesystem.com or visit https://traumaawareschools.org/traumaResponsiveSchools
Validated:	No
Involved in the Assessment Process:	Leadership; Staff
Intended Audience:	Schools
Length:	35 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://traumaawareschools.org/resources-materials/3162/TRS-IA+1-25-18.pdf?1516971845
Link to Manual:	N/A
Link to Toolkit/Guide:	https://www.theshapesystem.com/trauma/
Adaptations:	N/A



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TRAUMA-INFORMED SYSTEM CHANGE INSTRUMENT ORGANIZATIONAL CHANGE SELF-ASSESSMENT

Description:	Created by the Southwest Michigan's Children's Trauma Assessment Center (CTAC), this validated 19-item self-assessment is designed for individual agency members in the child welfare system. This assessment tracks changes at a service provider level and asks individuals to assess their agency as their individual trauma-informed operations. The assessment focuses more on individual assessment than agency. When completing the assessment through the Western Michigan University Children's Trauma Assessment Center, the "clinical team completes an assessment report, which outlines testing results and provides conclusions and recommendations for trauma treatment and interventions."
Developer:	Southwest Michigan Children's Trauma Assessment Center
Permission for Use Contact:	https://wmich.edu/traumacenter/contact
Validated:	Yes
Involved in the Assessment Process:	Staff
Intended Audience:	Child Welfare Systems
Length:	19 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://traumainformedoregon.org/wp-content/uploads/2014/10/Trauma-Informed-System-Change-Instrument-Organizational-Change-Self-Evaluation.pdf
Link to Manual:	N/A
Link to Toolkit/Guide:	N/A
Adaptations:	N/A



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TRAUMA-SYSTEMS READINESS TOOL

Description:	This 46-item self-assessment is designed to be administered to multiple informants across all organization levels within child welfare agencies, including caseworkers, supervisors, managers, and administrators. It is a part of the larger Trauma-Informed Child Welfare Practice Toolkit that includes a number of resources for child welfare systems. This assessment was developed to align with the Essential Elements of Trauma-Informed Child Welfare resource developed by the National Child Traumatic Stress Network (NCTSN).
Developer:	Chadwick Trauma-Informed Systems Project (CTISP)
Permission for Use Contact:	N/A
Validated:	No
Involved in the Assessment Process:	Staff
Intended Audience:	Child Welfare Systems
Length:	46 items
Areas of Focus*:	Policies & Procedures ; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://mha.ohio.gov/Portals/0/assets/HealthProfessionals/About%20MH%20and%20Addiction%20Treatment/TIC/ResourceLibrary/TraumaSystemReadinessTool2.pdf
Link to Manual:	https://mha.ohio.gov/Portals/0/assets/HealthProfessionals/About%20MH%20and%20Addiction%20Treatment/TIC/ResourceLibrary/TraumaSystemReadinessTool2.pdf
Link to Toolkit/Guide:	https://ctisp.wordpress.com/trauma-informed-child-welfare-practice-toolkit/
Adaptations:	N/A



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TRAUMA-INFORMED JUVENILE COURT SELF-ASSESSMENT (TI-JCSA)

Description:	This validated assessment was created by the National Child Traumatic Stress Network (NCTSN) for juvenile court systems. It is designed to assess the level at which court systems attain eight essential elements, outlined by the NCTSN, that represent aspirational standards for the operations of juvenile justice systems. It is designed to be completed by a self-assessment team and contains resources for system improvement.
Developer:	National Child Traumatic Stress Network (NCTSN)
Permission for Use Contact:	N/A
Validated:	Yes
Involved in the Assessment Process:	Self-Assessment Team, consists of members with broad representation within the juvenile court system (judges, probation officers, attorneys, detention officers, etc.).
Intended Audience:	Juvenile Justice Systems
Length:	126 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity; Partnership/Outreach
Link to Survey:	https://www.nctsn.org/sites/default/files/resources/special-resource/trauma_informed_juvenile_court_sef_assessment.pdf
Link to Manual:	https://www.nctsn.org/sites/default/files/resources/special-resource/trauma_informed_juvenile_court_sef_assessment.pdf
Link to Toolkit/Guide:	https://www.nctsn.org/sites/default/files/resources/special-resource/trauma_informed_juvenile_court_sef_assessment.pdf
Adaptations:	N/A



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STANDARDS OF PRACTICE FOR TIC

Description:	This 51-item assessment was designed to help organizations, systems, and agencies implement trauma-informed care. The Standards of Practice were developed and reviewed by a workgroup that included family members, youth, and individuals with lived experience in trauma-informed care as well as providers from different fields of practice. The assessment is designed to be used by multi-level teams within organizations.
Developer:	Trauma Informed Oregon
Permission for Use Contact:	N/A
Validated:	No
Involved in the Assessment Process:	Staff
Intended Audience:	Mental Health; Health; Human Services Organizations
Length:	51 items
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship ; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	http://traumainformedoregon.org/wp-content/uploads/2014/10/Standards-of-Practice-for-Trauma-Informed-Care.pdf
Link to Manual:	http://traumainformedoregon.org/wp-content/uploads/2014/10/Standards-of-Practice-for-Trauma-Informed-Care.pdf
Link to Toolkit/Guide:	https://traumainformedoregon.org/standards-practice-trauma-informed-care/
Adaptations:	Healthcare Standards of Practice for Trauma Informed Care Education Standards of Practice for Trauma Informed Care



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TRAUMA-SENSITIVE SCHOOL CHECKLIST

Description:	This 26-item checklist was developed to be used by school systems to assess their level of trauma-sensitivity. It is designed to help foster a school environment that enables students to build caring relationships and succeed academically. The checklist is designed to be completed by multiple team members within a school system.
Developer:	Lesley University Center for Special Education, Trauma and Learning Policy Initiative of Massachusetts Advocates for Children and the Legal Services Center of Harvard Law School
Permission for Use Contact:	N/A
Validated:	No
Involved in the Assessment Process:	Staff
Intended Audience:	Schools
Length:	26 items
Areas of Focus*:	Policies & Procedures; Environment ; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://lesley.edu/sites/default/files/2017-06/trauma-sensitive-school-checklist.pdf
Link to Manual:	N/A
Link to Toolkit/Guide:	https://lesley.edu/center-for-inclusive-and-special-education/lesley-institute-for-trauma-sensitivity-resources
Adaptations:	N/A



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